

St. Ursula Girls' High School & Junior College, Nagpur
SECOND TERM EXAMINATION - 2020

Class : IX (A,D,E,F,G)

Time : 3 Hrs.

Subject : English

Marks : 50

Section - I : Language Study

Q1 A] Do as directed: (Any 4) (8)

A] Put the words in alphabetical order: - (2)

- i) Destiny, model, gift, fluid
- ii) tools, trains, thought, thing

B] Punctuate the following: - (2)

- i) what a deep thought this art conveys and so easily
- ii) is it true Socrates asked

C] They took proper to sea. (Change the voice) (2)

D] Give the adjective form of 'enchantment'. (2)

Q1 B] Do as directed: - (2)

- 1) Make meaningful sentence using the given word – 'Priceless'. (1)
- 2) Use suffixes and write the adjective form of: - (1)
 - a) beauty -
 - b) treachery –

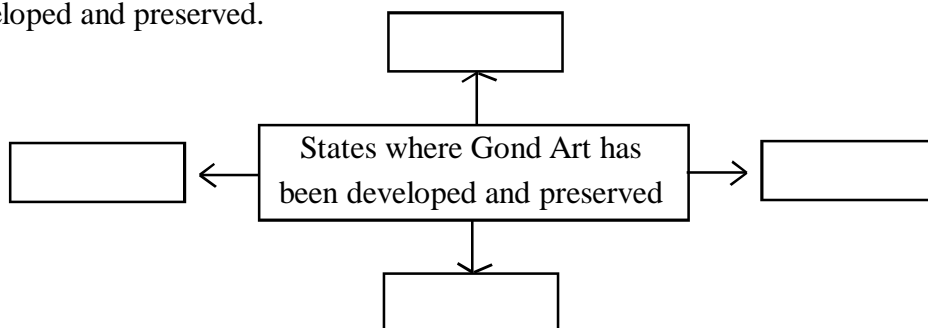
Q2 A] Read the following passage and do the activities: - (10)

- 1) Complete the following sentence: - (2)
 - a) Gond art is a tribal _____
 - b) The Gondi language is similar to Telugu, a Dravidian _____

Gond Art is a tribal art. It has been developed and preserved by the Gond tribal people residing largely in the Madhya Pradesh, Maharashtra, Telangana, Andhra Pradesh and Odisha States of India. From their traditional tales and mythology, we learn that they have lived in India for thousands of years even before the other inhabitants came here. The Gondi language is similar to Telugu, a Dravidian language.

Gond art has spread mainly in Central India. Originally, people used to draw pictures on the earthen walls of their houses. Most folk arts involve natural techniques of preparing colours and use of several mediums. They are transferred from generation to generation in a smoothly flowing process. Gond art is no exception to this. A house decorated with beautiful pictures creates a pleasant atmosphere. Also, art is a medium of recording and preserving what is seen.

- 2) Complete the following web with the name of the states where the Gond Art form has been developed and preserved. (2)



- 3) What are the features common to most folk arts? (2)
- 4) Give the synonym of the following (2)
 - a) protected - _____
 - b) stories - _____
- 5) According to you, is it necessary to develop and preserve the ancient tribal art forms? (2)

Q2 B] Read the following passage and do the activities: - (10)

- 1) State whether the following statements are True or False: (2)
 - a) Faraday's work on chemicals and electrical lighting helped Thomas Edison to produce the first consistent light bulb. _____
 - b) Faraday was from USA. _____
 - c) Faraday became indispensable to Davy. _____
 - d) The job as a lab assistant was Faraday's first step towards a scientific career. _____
- 2) Was Davy fair his treatment of Faraday? (2)
- 3) Write the meaning of: (1)
 - a) mentor - _____
 - b) aspiration - _____
- 4) Destiny had a strange plan in store for him. (Rewrite using the present tense) (1)
- 5) But Faraday relentless. (Pick out the adjective) (1)
- 6) Give the Noun forms of: - (1)
 - a) institute - _____
 - b) aspire - _____
- 7) Have you ever been spellbound by something that you have seen, heard or experienced? (2)

Faraday was still poor at twenty-one. Once, a friend gave him a free ticket to a public lecture and demonstration by the renowned chemist Humphry Davy at London's Royal Institution. Davy's work on chemicals and electrical lighting was the subject of conversation among the scientists of that age. Seventy

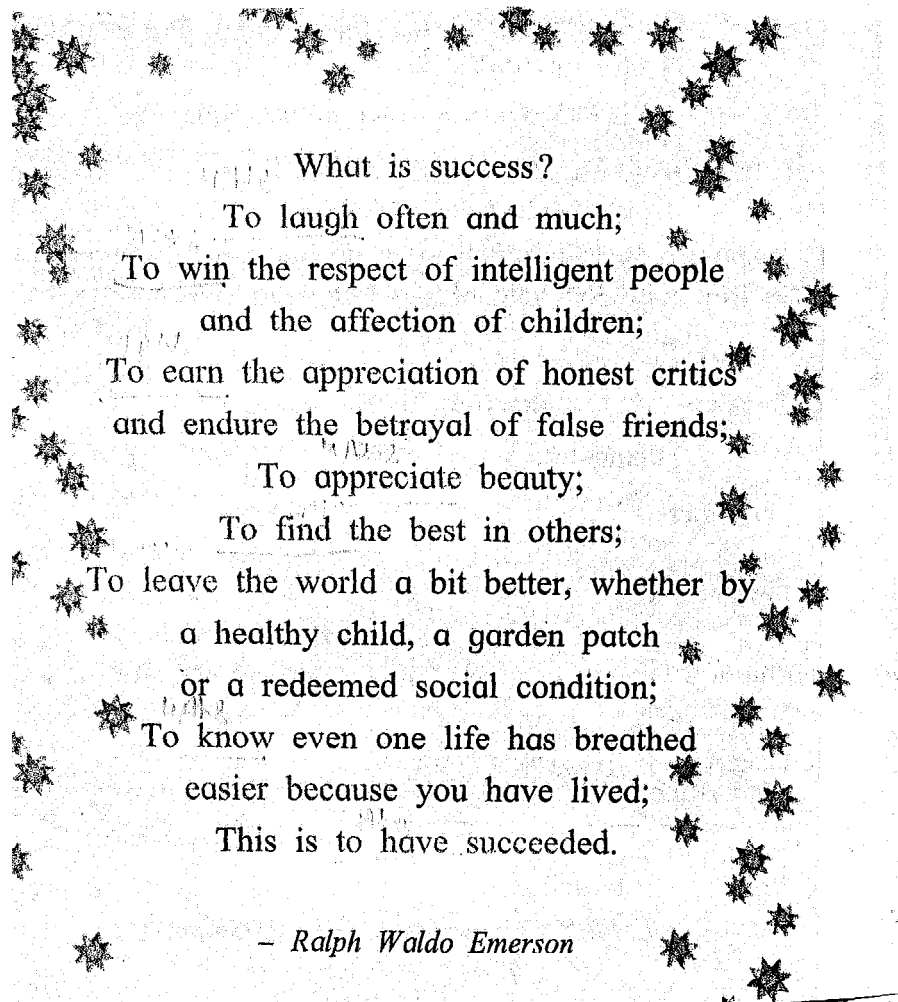
years later, across the Atlantic Ocean in the USA, the same work enabled Thomas Edison to produce the first consistent light bulb.

That day in 1812 Faraday was spellbound by Davy's lecture. He kept taking notes about the 'mysterious force of electric fluid'. He was so engrossed in the lecture that he forgot to applaud with the rest of the crowd. When he went back, his notes were so comprehensive that he bound them into a book, meaning to gift it to Davy some day. Faraday decided that day that he didn't just want to sell books, he wanted to be a great scientist – good enough to write his *own* books. Davy became his role model. But there was a problem. He did not have the social status, money or the education to pursue science. Faraday thought it would be wonderful if Davy became his mentor, but Davy did not agree initially. Faraday was not dejected; he just kept trying.

Destiny had a strange plan in store for him. A few years later, a chemical explosion happened inside Davy's lab and he was temporarily blinded. He now needed an assistant with an excellent memory to help him. He was reminded of Faraday and decided to hire him as his secretary. Davy never believed Faraday could do anything in the field of science going by his social status and education. He therefore dismissed Faraday's aspirations and advised him to stick to bookbinding. But Faraday was relentless. He worked day and night and learnt as much as he could about Davy's experiments. Soon Faraday became indispensable to Davy, and was promoted to his lab assistant. This was his first step towards a scientific career. Though much of his job now was cleaning labs, at least he got to see some of Davy's leading experiments.

Q3 A] Read the following extract and do the activities: -

(5)



1) Choose the correct alternatives -

(2)

- i) The poet says that success is _____
 - a) to laugh less and work more
 - b) to laugh never at all
 - c) to laugh often and much
- ii) The poet wants us to _____
 - a) earn a Zlot of money
 - b) ear the appreciation of honest critics
 - c) earn profits

- iii) The poet wants us to appreciate _____
- a) riches
 - b) God
 - c) beauty
- iv) The poet wants us to leave the world a bit _____
- a) bitter
 - b) better
 - c) broader
- 2) Who wins the respect of intelligent people ? (2)
- 3) What is the rhyme scheme of the poem? (1)

Q. 3 B) Read the following poem and write its appreciation with the help of given points. (5)

Points

- 1) Title :
- 2) Name of the poet
- 3) Rhyme scheme
- 4) Figure of speech
- 5) Theme / Control Idea (2 or 3 lines)

Silver

Slowly, silently, now the moon
Walks the night in her silver shoon;
This way, and that, she peers, and sees
Silver fruit upon silver trees;
One by one the casements catch
Her beams beneath the silvery thatch;
Couched in his kennel, like a log,
With paws of silver sleeps the dog;
From their shadowy cote the white breasts peep
Of doves in silver feathered sleep
A harvest mouse goes scampering by,
With silver claws, and silver eye;
And moveless fish in the water gleam,
By silver reeds in a silver stream.

- *Walter de la Mare*

Q. 4 A) Read the following passage and do the activities :-

When you think of the most dangerous pests, the housefly probably isn't one of the first that comes to mind. Instead, you probably think of a pest that stings, like a wasp or bee.

It is true that flies rarely bite or sting, but their danger lies in the fact that they often land on dead animals, rotten food, manure and trash. Because they frequent those places, they pick up and spread diseases that are harmful to humans.

You get typhoid fever when you eat or drink *Salmonella typhi* bacteria in contaminated food.

Cholera is an intestinal infection, and you get it when you ingest bacteria called *Vibrio cholera*.

Dysentery is one of the more common diseases you might catch from the bacteria spread by a housefly.

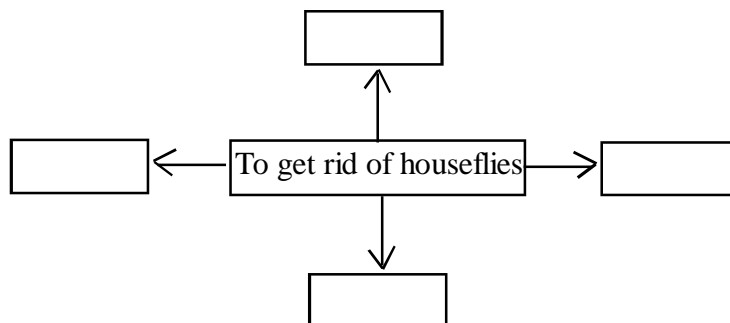
It gets worse—houseflies can also carry and spread leprosy and anthrax. They even transmit the eggs of parasitic worms!

Fortunately, there are several methods you can use to keep houseflies away so you and your loved ones can avoid catching any of the diseases transmitted by the tiny pests.

A yard full of animal waste, grass clippings, and other debris will keep you from getting rid of your housefly problem. So, take the time to keep your yards clean. You should cut the lawns.

Flies love to hang out around rotting food, so make sure all trash cans are sealed tightly. Make sure all of your food is covered, and if you have fresh produce, keep it in a bag or sealed container. Also, avoid leaving dirty dishes in your sink. The scent of food leftovers could easily attract houseflies.

- 1) List the diseases that are caused by houseflies (2)
- 2) Complete the followed web :- (2)



- 3) Fill in the blanks using the words/ phrases given in the brackets : (2)
(attract, rarely, to keep away, make sure)
 - a) We always _____ that our house is clean and dry.
 - b) Eat fresh and health food _____ from any diseases.
 - c) Sweet flowers _____ the butterflies
 - d) Some regions of Maharashtra _____ get enough rain.
- 4) Rewrite the following sentences and underline the infinitive in it : (2)
 - a) Take time to keep yards clean.
 - b) Use 'as-well-as' in the following sentence Houseflies can carry and spread leprosy.
- 5) How do you keep yourself away from any diseases ? (2)

Q. 4 B) Summary writing (5)

Write summary of the passage given for comprehension in Q. 4 A) and given a suitable title to it.

Writing Skills

Q. 5 A) Letter writing :- (5)

Read the following poster about 'Cleanliness Weds' celebrated in 'Wadagaon' Village and do any one of the activities

Wadgaon village announces
'CLEANLINESS WEEK'
Cleanliness keeps you healthy
Cleanliness is next to godliness
Period of cleanliness drive : 16th Sept. 2019 to 22nd Sept. 2019
Do this :
(1) always use dustbin.
(2) keep your locality clean.
(3) don't spit on roads and walls.
(4) use toilets everyday.
(5) plant more trees.

Informal Letter :
Write a letter to your friend telling her how you celebrated cleanliness week. Make use of the points given in the poster. Also use your own points.

OR

Formal Letters :
Write a letter to the Gram Sevak drawing his attention to the points given in the poster. Also use Your own points.

Q. 5 B) Dialogue Writing OR Drafting a speech : (5)

- 1) Dialogue Writing : (5)
- a) Prepare a dialogue from the jumbled sentences : (1)
- i) Yes, I liked to hear bedtime stories when I was a child.
 - ii) Did you like to hear bedtime stories when you were a child.
 - iii) Because those were very interesting.
 - iv) Why did you like them?
- b) Complete the dialogue : (1)
- A : If you do not study well, what will happen?
B : _____
A : If you wake up late on a school day. What will happen?
B : _____
- c) Write a dialogue between a A and B on the given them. (3)
- Importance of Computer Education

OR

2) Drafting a speech

Prepare a speech to be given by you on the occasion of the send - off given to your class just before the Boasel's examinations. You may use the following points.

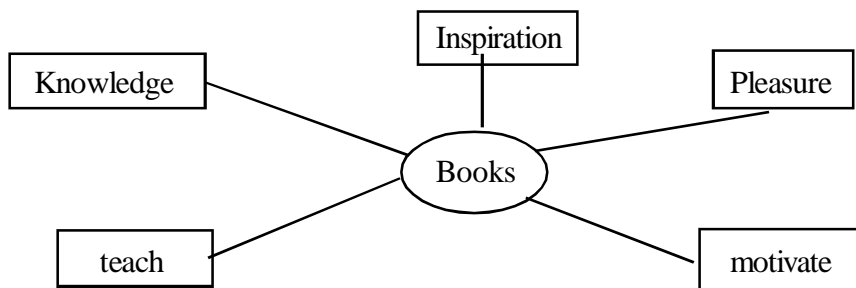
Points :-

- mixed feelings of happiness and sorrow reasons
- cannot believe that school career has come to an end
- thank various persons, the headmaster, teachers, friend, etc.
- their contribution to your life and personality.
- lessons you have learned.
- memorious.

Q. 6 A) Information Transfer : (Any one of the following activities) :- (5)

Non-verbal to verbal :

Books have the power to inspire and do many more things. Observe the web diagram and convert the information into a paragraph. Add a few more points to the given information.



OR

Read the following information and prepare a table to represent it :-

<p>According to a survey on the youth's preferences for watching TV, it was found that 39% of the youth watch TV for news while 18% watch serials. Sports seems to be the choice of 10% while movies is the preference of 7% youth.</p> <p>The lowest preference seems to be for music channels as only 6% watch them. The remaining 20% youth did not seem to have any specific preferences.</p>

Preference	Percentage
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Q. 6 B) Expand the theme (5)

Read the following headlines and prepare a news report based on it.

- Model English School wins cleanest School Award.

OR

Develop a story to get the following end. Suggest a suitable title.

- Abhiram had no parents to look after him. After SSC examination he had to take a job as a peon in a jeweller's shop

Q. 7 Translation : (5)

a) Translate the following words into your medium of instruction :- (any 4) (2)

- | | |
|------------|--------------|
| 1) Success | 2) test |
| 3) happy | 4) difficult |
| 5) market | 6) common |

b) Translate the following sentences into your medium of instruction :- (any two) (2)

- 1) Trees are our best friends.
- 2) Reading books is a good habit.
- 3) I like comedy movies
- 4) India is my country.

c) Translate the foll idiom/ Proverb in your mother tongue :-

- 1) Where there is a will, there is away (any 1)
- 2) Slow and steady wins the race.

