

St. Ursula Girls' High School & Junior College, Nagpur
FINAL EXAMINATION 2020

Class : V (A, D, E)

Time : 2 Hrs.

Subject : English

Marks : 40

SECTION 'A'

Q. 1 A) Read the following extract and answer the questions given below : (08)

Now that she had started to learn, Helen, with her quick brain and good memory, learned very fast indeed, She learned to spell words incredibly fast, and soon she and her beloved teacher could have long conversations. Wherever they went, Miss Sullivan described things to her and told her what people were saying. Helen soon learned to write on a special frame with ridges to keep the lines straight, and, later she learned to type. She began to read Braille books.

The next thing was to learn to talk aloud. For this she had a special teacher who taught her how to move her lips and tongue Helen quickly learned the talk also and to 'listen' to people speaking by putting her sensitive fingers on their lips and throats. This meant that she could talk with people who did not know the finger spelling method so long as they spoke distinctly. All this was hard work, needing endless patience by both pupil and teacher, and long practice.

Questions :

1. What helped Helen to learn very fast? (01)
2. What did Miss Sullivan do, wherever they went? (01)
3. What did Helen begin to read? (01)
4. Who taught her to talk aloud? How? (01)
5. The progress made by Helen was not an easy one (**Pick out a line to prove this statement**) (01)
6. Miss Sullivan described things to her. (Use the word 'description' and rewrite the sentence without changing its meaning). (01)
7. Are you inspired by the life of Helen Keller? Give reasons. (02)

B) Read the following passage and answer the questions given below : (06)

Pheidippides had already completed a run of more than two hundred kilometers just the day before. But he was a brave young man. He would do anything for his state. Also, this time he was carrying a happy message.

It was not easy for Pheidippides to reach Athens sooner than the Persians did. That is why, this time, he left the usual safe route and chose another one that passed through cliffs and mountains but was much shorter.

Pheidippides scaled the first steep cliff and picked up speed. He had to run more than forty kilometers. It was very hot. He began to perspire. There were some shady olive trees on one side of the road. But Pheidippides couldn't wait, couldn't rest. He just ran on and on. His heart began to beat faster, he became weak with hunger and thirst, but he didn't stop.

At last Pheidippides came within sight of the city gates of Athens! He was successful in his mission. He had reached before the Persians.

The people of Athens then opened the gates to Pheidippides.

"What happened Pheidippides? Do you bring good news or?"

"Yes! yes! Joy to you! we won! we won! As soon as Pheidippides had delivered this message, he collapsed never to rise again. He had laid down his life in the service of Athens.

Questions :

1. What was the distance which Pheidippides had to cover? (01)
2. What happened in the end? (01)
3. Pick out a line to prove that Pheidippides was determined to reach Athens. (01)
4. Make Sentence - Heart began to beat faster- (01)
5. Are you inspired by Pheidippides? Justify your answer. (02)

SECTION 'B'

Q. 2 A) Read the extract and answer the following questions : (05)

Hundreds of stars
in the pretty sky,
Hundreds of shells
on the shore together,
Hundreds of birds
that go singing by,
Hundreds of lambs
in the sunny weather.

Questions :

1. What do you find on the shore? (01)
2. When can we see hundreds of lambs? (01)
3. Pick out two pairs of rhyming words from the given extract. (01)
4. What makes you feel that your mother loves you more than anyone ? (02)

SECTION 'C'

Q. 3) Do as directed : (any -5) (10)

- a. What are you doing Kasim how dare you touch the water in my presence said Ahmad (Punctuate)

b. Complete the table :

	POSITIVE	COMPARATIVE	SUPERLATIVE
1.	Young	_____	_____
2.	fast	_____	_____

c. Pick out the conjunctions from the sentences :

1. He was punished because he did mischief.
2. My friend and me went to the garden.

d. Add proper prefixes to form the opposites of- (02)

1. Unity -
2. educated -

e. But Kasim was a generous man.

(Add a question tag)

f) Write words with the following endings :

- i) -ly _____
- ii) -fully _____

g) Give the adjective forms of :

- i) right -
- ii) thought -

h) Give the antonyms for :-

- i) love x
- ii) formal x

SECTION 'D'

Q. 4 A) Write an Essay on any one of the following : (05)

1. My favourite sports event
2. An autobiography of a thousand rupee note.
3. The cow

B) Write a letter on any one of for the following: (04)

- a) Write an informal letter to your cousin inviting him to attend a surprise party for your brother / sister who is going to turn a teenager.
- b) Write a letter to any one of the following to tell them how much you appreciate them - your mother, your father, your teacher, your relative.

Q. 5 Read the following passage and draw a tree diagram to show this information (2)

Things in our surroundings from two groups- living and non-living things. Living things are of two kinds, plants and animals. There are two types of plants - flowering plants and non-flowering plants. If we consider animals we see that some animals lay eggs. They are oviparous animals. Some animals give birth to their young ones. They are viviparous animals.

OR

Q. Note Writing :

You have to stay in after school. Write a note to your mother which your friend will deliver.

